SS.H.1.6-8 History Standard I Assessment

SS.H.1.6-8.LC. Classify series of historical events and developments as examples of change and/or continuity.
SS.H.1.6-8.MdC. Analyze connections among events and developments in broader historical contexts.
SS.H.1.6-8.MC. Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.

The ‘How to video’ webpage has a Step by Step introduction/overview of this assessment.

The ‘History I Top Secret webpage’ has up to date details about what to expect at each meeting and additional support and resources that were added to assist students with each step.

This assessment involves a series of meetings at which you need to provide evidence of your understanding of the assigned standard. At each meeting, you will either receive guidance about additional work on your current step or direction to work on a different step.

**Scoring:**
56 - 75: Partial/full completion of 1 Standard (75/C)
77-95: Partial/full completion of 2 Standards (95/A)
96 - 100: Partial/full completion of work beyond 2 Standards (100/A+)

**Step 1)** Use your resources to complete as much of Step 1 as you can- when it gets too difficult or you are finished, meet with me.

SS.H.1.6-8.LC. Classify series of historical events and developments as examples of 'change' and/or 'continuity'.
Refer to *NightJohn*, *Sounder*, and *Loving* to do the following:

**Define 'continuity'** in terms you understand:
*Your response:*

**Demonstrate your understanding of 'continuity'** with an example that includes at least two of the movies.
*Your response:*

**Define 'change'** in terms you understand:
*Your response:*

**Demonstrate your understanding of 'change'** with an example that includes at least two of the movies.
*Your response:*

SS.H.1.6-8.MdC. Analyze connections among events and developments in broader historical contexts.

Refer to *NightJohn*, *Sounder*, and *Loving* to do the following:
Explain how an event in one of the movies fits in a broader historical context (you must have at least two external events as part of your historical context) (use the ‘History I Top Secret webpage’ resources to determine what to do):

Your response:

STEP 2)
Meet with me to share your responses to Step 1 and we will determine whether you need to explore Step 1 further or move on to Step 3.

Step 3)
SS.H.1.6-8.MC. Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.

Refer to NightJohn, Sounder, and Loving to do the following:

Describe the actions of a historically significant individual connected to an event in one of the movies. (use the ‘History I Top Secret webpage’ resources to determine what to do):

Your response:

Explain why the individual is historically significant. (use the ‘History I Top Secret webpage’ to determine what to do):

Your response:

Describe the actions of a historically significant group connected to an event in one of the movies. (use the ‘History I Top Secret webpage’ to determine what to do)

Your response:

Explain why the group is historically significant. (use the ‘History I Top Secret webpage’ to determine what to do):

Your response:

STEP 4)
Meet with me to share your responses to Step 3 and we will determine whether you need to explore Step 3 further or move on to something else.