Geography I & II Standards Exploration Assessment

The ‘Geography I & II Top Secret webpage’ has up to date details and support about what to do and how to do it because it is updated throughout the assessment process. Daily videos will let you know when additional information has been added. There is a ‘How to video’ for this assessment that will provide you with an introduction and overview of the assessment process and there are individual videos for each step – use the video resources!

This assessment is planned to include three progress/assessment meetings. It is expected that you will show up to each meeting having accomplished as much as you can without further assistance. If you are stuck, you should have a specific question typed in your notebook, the specific place in the ‘How to video’ where you are stuck, and evidence of effort on your part to help yourself (asking a peer for guidance is encouraged)

My expectation is that you spend a productive 70 minutes working on the assessment between meetings – failure to provide evidence of progress between meetings will have a significant impact on your grade. If you are stuck on a step, spend time exploring related information to share with me so you can demonstrate that you were using your time - “I tried and came up with this . . .”

Minimum scores: complete 1D – 70, 2D – 85, 3D – 100 OR DFW Bonus: 1 = 75, 2 = 85, 3 = 95
Students who provide evidence of progress/ productive use of time may score higher than the minimum – progress (learning) will be factored into the grade for those who provide me with related evidence.

DFW: “get CONTROL, CHOOSE to engage material, CONSTRUCT meaning”

3R’S: “implement a productive plan of work, contribute to team success, and work with initiative”

Sit alone (unless you are approved to work together – ask?)

No music, games, drama, quitting early, lack of materials, etc.

Meeting 1: 1A 1B 1C 1D 2A 2B 2C 2D 3A 3B 3C 3D 4A 4B 4C 4D DFW Bonus?
Meeting 2: 1A 1B 1C 1D 2A 2B 2C 2D 3A 3B 3C 3D 4A 4B 4C 4D DFW Bonus?
Meeting 3: 1A 1B 1C 1D 2A 2B 2C 2D 3A 3B 3C 3D 4A 4B 4C 4D DFW Bonus?
Meeting 4: 1A 1B 1C 1D 2A 2B 2C 2D 3A 3B 3C 3D 4A 4B 4C 4D DFW Bonus?
Meeting 5: 1A 1B 1C 1D 2A 2B 2C 2D 3A 3B 3C 3D 4A 4B 4C 4D DFW Bonus?
### Step 1 How to video Notes:

#### 1A DEFINITIONS:
- What is a dam? [ ]
- What is deforestation? [ ]
- What is agriculture? [ ]
- What is mining? [ ]
- What is fishing? [ ]
- What is trapping? [ ]
- What is hunting? [ ]
- What is an invasive species? [ ]
- What is a geographic location? [ ]
- What are geographic representations? [ ]

#### 1B DESCRIPTIONS:
Describe the relationship between a specific geographic location and changes to the local environment.

#### 1C SKILL DEMONSTRATION:
SS.G.1.6-8.LC: Can you use geographic representations (maps, photographs, satellite images, etc.) to explain relationships between the locations (places and regions) and changes in their environment?

EVIDENCE >>>

#### 1D COMPREHENSION DEMONSTRATION:
SS.G.2.6-8.LC. Can you explain how humans and their environment affect one another?

EVIDENCE >>>
### Definitions

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| **2A** | **DEFINITIONS:**  
What is a map?  
What is a graph?  
What is a place?  
What is a region?  
What are environmental characteristics?  
What are cultural characteristics? |

### Descriptions

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| **2B** | **DESCRIPTIONS:**  
Describe the relationship between an environmental characteristic and a cultural characteristic.  
Describe the relationship between a different environmental characteristic and a cultural characteristic. |

### Skill Demonstration

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| **2C** | **SKILL DEMONSTRATION:**  
SS.G.1.6-8.MdC. Can you use mapping and graphing to represent and analyze spatial patterns of different environmental and cultural characteristics?  
**EVIDENCE >>>** |

### Comprehension Demonstration

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| **2D** | **COMPREHENSION DEMONSTRATION:**  
SS.G.2.6-8.MdC. Can you compare and contrast the cultural and environmental characteristics of different places or regions?  
**EVIDENCE >>>** |

### Step 3 How to video” Notes:

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| **3A** | **DEFINITIONS:**  
What is a cultural decision?  
What is an economic decision? |

### Descriptions

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| **3B** | **DESCRIPTIONS:**  
Describe how cultural and economic decisions influence the environment of nearby and distant places.  
Describe how cultural and economic decisions influence the daily lives of nearby and distant places. |
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| **3C** | **SKILL DEMONSTRATION:**  
SS.G.1.6-8.MC. Can you construct different representations to explain the spatial patterns of cultural and environmental characteristics.  
**EVIDENCE >>>** |
| **3D** | **COMPREHENSION DEMONSTRATION:**  
SS.G.2.6-8.MC. Can you evaluate how cultural and economic decisions influence environments and the daily lives of people in both nearby and distant places.  
**EVIDENCE >>>** |